SDMC Minutes Wednesday, November 13, 2019

Campus-Based Staff	Present	Teaching Staff	Present	Parent/Business/Co mm	Present
Peggi Stewart	Х	Casey Biswell	Х	Michel Hinton	Х
Tyrone Davis	Х	Astrid Gonzalez	х	Jeanette Ellis	
Stephanie Matlock		Robert Kilzer	Х		
Lea Mishlan	Х	Jay Phillips	Х	Community Member Brock Silverstein	
Barbara Nassab		Colleen Stavinoha	Х	Jeff McHugh	Х
		Shelby Steward	Х		
		Kathleen Zita	Х		

Members Presents: All members present except Mrs. Stephanie Matlock, Mrs. Barbara Nassab, Ms. Jeanette Ellis and Mr. Brock Silverstein.

Meeting started at 3:35 pm Facilitated by Mrs. Stewart.

1. Welcome Members and Refreshments: (3:30-3:45)

- a. Ms Stewart opened the meeting with a brief discussion regarding the recent news that TEA will be replacing the HISD Board in January. She reassured teachers that their livelihoods should not be affected.
- b. Holiday Party
 - i. Our annual holiday part will be held at Ms. Stewart's house this year. She plans to purchase a sweatshirt for all faculty and staff.
- c. PTO Breakfast/Lunch
 - PTO President, Ms. Hinton asked the faculty if we had a preference (breakfast or lunch) for the catered holiday PTO meal. It was decided that breakfast would work best.

2. **Grading Policies (3:45-5:00pm)**

- a. At the last SDMC meeting, members talked about the possibility of making changes to the grading system in order to equitably provide feedback to all students and positively impact learning in the classroom. To continue this conversation, Mrs. Stewart introduced the article "Leading to Change: Effective Grading Practices," as well as syllabi from different schools to better gain an understanding of the current grading philosophies.
- b. Members agreed with the following information (read in the article):

Agree:	Aspire:
0's should not be put in for missing work	 Practicing he level of mastery toward the end of the cycle (standards-based
 Limit time frames for missing work 	grading)

Semester Killers are unethical (one project/assessment that kills a semester GPA)	
Argue:	
 Missing assignments (putting in zeros 	
for missing work)—Some teachers	
feel that this motivates students to	
turn in their work quickly.	

- c. As the conversations about grades continued, the following grade distributions were proposed for brining in front of the faculty for further discussion
 - i. 50% majors, 40% minors (quizzes), 10% homework
 - ii. 60% majors, 30% minors, 10% homework
 - iii. 65% majors, 25% minors, 10% homework
 - iv. 70% majors, 20% minors, 10% homework
- d. Further discussion of the options will be held at the next general faculty meeting.

Meeting was adjourned at approximately 5:00 pm